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Answer to Pretest: d

Polo et al

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- Ms A, who is white, and Ms B, who is Latina, both are 55 years old and have social anxiety disorder (SAD). According to these study results, which of the following statements is true?
  - a. Ms B is more likely to have had an early onset of SAD than Ms A  $\,$
  - b. Ms B is more likely to have impairment in home and work roles and close relationships than Ms A
  - c. Both women had greater risk for developing SAD than their male counterparts
  - d. Both women had greater lifetime risk for developing SAD than their younger counterparts (18–34 years old)
- 2. Which of the following characteristics is a risk factor for SAD among Latino individuals?
  - a. Growing up speaking both English and Spanish
  - b. Having Mexican heritage
  - c. Being employed
  - d. Being married
- 3. Which of the following patients with SAD has the highest lifetime risk for comorbid agoraphobia?
  - a. Ms G, who is 55 years old, is white, and is a US native
  - b. Ms H, who is Latina and arrived in the United States at 39 years old
  - c. Mr I, who is Latino and arrived in the United States at 16 years old
  - d. Mr J, who is Latino and is a US native
- 4. Limitations of this study include a cross-sectional design and the use of retrospective reports.
  - a. True
  - b. False



| Circle the one correct answer for each question.   |  |        |         |        |                  |                             | Pri         | Print or type   |            |                   |            |               |          |  |
|--|--|--------|---------|--------|------------------|-----------------------------|-------------|---|------------|-------------------|------------|---------------|----------|--|
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| Please evaluate the effectiveness of this CME activity.  |  |        |         |        |                  |                             |             |   | Disagree   | Disagree          | Neutral    | Agree         | Agree    |  |
| <ol> <li>The method of presentation held my interest and made the mate<br/>to understand.</li> </ol>   |  |        |         |        |                  | aterial eas                 | sy          |   |            |                   |            |               |          |  |
|  | This activity provided a balanced, scientifically rigorous presentation of therapeutic options related to the topic, without commercial bias.  |        |         |        |                  |                             |             | f   |            |                   |            |               |          |  |
| 3. 7   | . The educational content was relevant to the stated educational o   |        |         |        |                  |                             | al objectiv | e.  |            |                   |            |               |          |  |
|  |  |        |         |        |                  |                             |             |   | Novor      | Not Very<br>Often | Sometimes  | Very<br>Often | Λίννονο  |  |
| 4. I   | How  | often  | do vo   | u cur  | rently use the f | following clinical strategy | v?          |   | Never      | Orten             | Joineumes  | Orten         | Always   |  |
| (  | Consider the varying patterns of risk and comorbidities of social disorder when screening your Latino and non-Latino white paties  |        |         |        |                  |                             | cial anxiet | y   |            |                   |            |               |          |  |
|  |  |        |         |        |                  |                             | atients     |   |            |                   |            |               |          |  |
|  | How often do you plan to use the following clinical strategy?<br>Consider the varying patterns of risk and comorbidities of social<br>disorder when screening your Latino and non-Latino white patie |        |         |        |                  |                             | cial anviet | 77  |            |                   |            |               |          |  |
|  |  |        |         |        |                  |                             |             |   |            |                   |            |               |          |  |
| 6. I   | nee  | d to k | now n   | nore a | bout (suggest    | future topics):             |             |   |            |                   |            |               |          |  |
| 7. F   | How  | much   | time    | (in ho | ours) did von s  | pend completing this CM     | AE activit  | v?  |            |                   |            |               |          |  |
|  |  |        |         |        | -                | ME activities? Check one.   |             |   |            |                   |            |               |          |  |
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